

Monkey Puzzle Day Nursery Catford

25 Bromley Road, London, SE6 2TS



Inspection date

9 May 2017

Previous inspection date

10 May 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff work closely with outside agencies, such as local early years advisors, to identify and address areas to improve. For example, since their last inspection, they have improved assessment systems to ensure that planned activities meet children's learning and developmental needs more effectively.
- Children enjoy their time in this highly stimulating learning environment. They are happy, settled and content. They make good progress in their learning from their starting points.
- There are effective arrangements to involve parents in all aspects of their children's learning. This includes encouraging them to help staff assess their children's starting points and regularly review their progress.
- Staff build good relationships with children. They frequently boost their self-esteem by using praise and recognition of their achievements. This contributes positively to children's emotional and social development.

It is not yet outstanding because:

- Although staff support children's mathematical learning, they do not consistently offer them sufficient challenge and support to extend their skills as far as possible.
- At times, staff do not use their good teaching skill and the resources they have available to challenge children as much as possible in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the support and challenge they need to improve as much as possible on their emerging mathematical skills
- support staff to be more consistent in using their good teaching skills so that children always benefit from the highest quality interaction and learning experiences.

Inspection activities

- The inspector observed staff interaction with the children and the impact this has on children's learning.
- The inspector looked at documentation, including evidence of staff suitability and qualifications.
- The inspector spoke to members of staff and held meetings with the management team.
- The inspector took into account the views of children and parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager and held discussions about children's learning and progress.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The management team has taken effective steps to raise standards in the nursery. For example, they have improved the monitoring of staff practice to help raise the quality of teaching. The manager and staff track the progress of the different groups of children effectively. They identify gaps in learning and offer appropriate support to help children catch up. For example, when it was identified that two-year-old children and children who have special educational needs and/or disabilities were not making expected progress in their personal development, staff worked with parents to address this. They organised a joint programme to help children become more independent. For example, they helped children to learn to take care of their own needs, such as going to the toilet unaided. Safeguarding is effective. Staff attend regular safeguarding training to help keep them updated with current legislation and guidance. They are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm.

Quality of teaching, learning and assessment is good

Staff make effective use of the play areas to help cater for all children's learning needs. For example, they provide stimulating activities in the outdoor learning area which help to arouse the curiosity of children who learn best outside. Staff engage well with children and support them to develop a good understanding of the world. For example, when a group of toddlers show an interest in bird watching, staff encourage them to use binoculars to help them see the birds clearly. Opportunities for children to develop their early writing skills are available throughout the nursery. For example, children paint and write on large sheets of paper outside and babies attempt to make marks on chalkboards.

Personal development, behaviour and welfare are good

Children settle well and develop secure bonds with the adult allocated to look after them. Staff teach children to be kind and remind them to share and take turns. This contributes positively towards children learning good behaviour. Staff encourage children to learn about their own and other peoples' similarities and differences. For example, they encourage children to learn about other cultures and beliefs and value children's home languages.

Outcomes for children are good

Pre-school children are particularly confident and sociable. For example, they form good relationships with each other and approach visitors with ease to initiate conversations. All children develop good physical skills. For example, they enjoy jumping and balancing and they learn how to coordinate their bodies in different ways. Toddlers show high levels of confidence when holding paint brushes to paint their art work. Babies maintain good engagement and copy lots of actions during singing activities.

Setting details

Unique reference number	EY491164
Local authority	Lewisham
Inspection number	1052808
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	87
Number of children on roll	75
Name of registered person	PA Jagdev Limited
Registered person unique reference number	RP534736
Date of previous inspection	10 May 2016
Telephone number	0203 092 4933

Monkey Puzzle Day Nursery Catford registered in 2015. The nursery is open on Monday to Friday from 7.30am to 6.30pm throughout the year. There are 24 members of staff who work directly with the children, 16 of whom hold appropriate early years qualifications at level 3 or above. The provider receives funding to provide free early education for two-, three- and four-year-old children.

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